

QUALIFICATIONS FRAMEWORK PONTIFICAL GREGORIAN UNIVERSITY

INSTITUTE OF ANTHROPOLOGY Interdisciplinary Studies on Human Dignity and Care

The Institute of Anthropology is committed to raising awareness on the dignity of the human person, promoting knowledge and interdisciplinary research on human dignity and training people who specialize in applying measures for their care and protection, as well as in creating healthy relationships and environments. The Institute understands this commitment as a contribution to the training of women and men "for others," especially those whose dignity has been wounded and those whose dignity needs specialized care.

Diploma in Safeguarding

Admission Requirements

For eligibility, the applicant must have obtained at least a Bachelor's degree (first-cycle university academic degree) with an average final grade of at least *Cum laude* in disciplinary areas related to the subjects taught; he/she must also have sufficient knowledge of the language used in teaching; additional conditions for admission would be personal motivation and the prospect of future work in the field. Given the limited number of places available for each academic year, the Institute reserves the right to make a selection from all applications received on the basis of an assessment of the applicants' suitability.

Duration

- 1 semester

Credits

- 30 credits ECTS

Learning outcomes

The Diploma aims:

- to provide a solid basic education on the many issues involved in the field of *Safeguarding* as well as their interrelationships,
- to provide students with the skills necessary for professional placement or further study.

Cycle II - Licentiate in Safeguarding

Admission Requirements

The second cycle admits candidates who have obtained at least a Bachelor's degree (first-cycle university academic degree) with an average final grade of at least *Cum laude* in disciplinary areas related to the subjects taught; he/she must also have sufficient knowledge of the language used in teaching; additional conditions for admission would be personal motivation and the prospect of future work in the field. Given the limited number of places available for each academic year, the Institute reserves the right to make a selection from all applications received on the basis of an assessment of the applicants' suitability.

Duration

- 2 years (4 semesters).

Credits

- 120 credits ECTS.

Learning outcomes

The Second Cycle will lead the student:

- to acquire a full range of cognitive and practical skills, enabling them to solve the challenges they will encounter in their future professional endeavors;
- to experience and appropriate the acquired method and praxis, fostering a greater capacity for reflection and interpretation of the interweaving of human and social dynamics;
- to mature the ability to make use of the acquired concepts, applying them in creative and original ways;
- to develop the ability to communicate their knowledge in a clear and comprehensible manner, as well as to refine their theoretical and applied skills with a view to the exercise of future professional or research assignments.

Cycle III - Doctorate in Anthropology

Admission Requirements

- Applications for the Doctoral Cycle are reserved for those who have obtained a Licentiate in Safeguarding or a second-cycle academic degree that qualifies them to undertake interdisciplinary research on human dignity and the care of vulnerable persons. Students are also required to have reading skills in modern languages that are convenient for the scholarly research of each individual's specialization.

Duration

- At least three years (six semesters) and, in any event, as long as necessary to conduct research that makes an original scientific contribution.

Credits

- Not specified

Learning outcomes

The Third Cycle, is aimed at the writing and discussion of a scientific research paper and concludes with the Doctorate in Anthropology. The title of Doctor is granted to those who:

- demonstrate that they have acquired a systematic understanding of the subjects related to human dignity and the care of vulnerable persons as well as mastery of the research methodologies associated with them;

- have developed the full ability to use the acquired specialized knowledge to conceive, design and implement original research projects;
- write a Dissertation that reveals an interdisciplinary competence in the area of human dignity and the care of vulnerable persons and an attentiveness to the religious dimension of human reality;
- have acquired the ability to systematically transmit knowledge gained through academic-level teaching;
- are able to communicate with academic and professional experts in the field of diverse knowledge in order to contribute to the promotion of social, cultural and professional progress.